

Introduction to the Interactive Session

Developing a roadmap of future actions for the once-only principle

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Stakeholder Workshop 5th July 2018

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Interactive sessionTasks

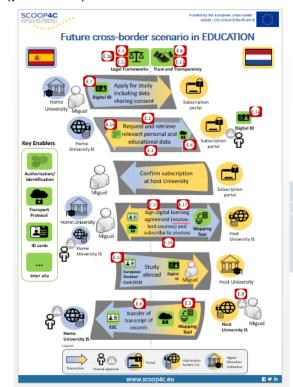
- Choose a scenario of interest (if possible w/ equal distribution of people)
- 2. A Scenario Master will introduce you to the scenario and identified gaps (max. 5 minutes)
- 3. Topics of group discussions (ca. 40 minutes)
 - Identify and outline actions for the roadmap to overcome the gaps when implementing the OOP and define who should be responsible for implementing the actions
 - Derive policy recommendations for policy makers to boost the implementation of the OOP across Europe
- Report back findings / insights and discuss them in the plenary session (max 10 mins per group)



Define actions for the roadmap:

Introduction

The scenarios with gaps (posters):





Lists of gaps with priorities (handouts):

Gaps in the 'Education' domain

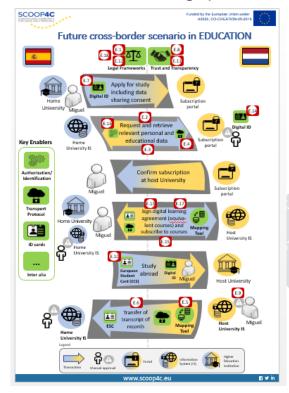
No.	Barrier type	Scenario Domain	Name of gap	Brief description of gap	Priority				
E.1	Political commitment	Education	Lack of sufficient political commitment on national and European levels	There is already some existing political commitment at different levels supporting th OOP implementations in this scenario. However, the lack of sufficient political commitment on different levels (incl. European, national, local, or ministerial) could threat the seamless implementation of this scenario.					
E.2	Semantic interoperability	Education	Missing code lists of necessary objects in the education domain	An EU-wide multilingual code list of objects in education domain is necessary in order to facilitate effective data exchange between different countries. For instance, universities and courses would be easily identifiable by those code lists. This code list will provide a unique identification code for objects in education domain.					
E.3	Semantic interoperability	Education	Missing common standards for educational data exchange on European level	Lack of common standard and framework for exchange of electronic educational information at Europe level can threat implementation of the scenario in this domain.					
E.4	Technical interoperability	Secure transport protocol not established in a cross-border matter Secure transport protocol not established in a cross-border matter Secure transport protocol not established in a cross-border matter Secure transport protocol not established in a cross-border matter Secure transport protocol not established in a cross-border matter							

Initial actions from previous workshop (to be expanded)

	Area of action	Name of action	Characterisation of action	Responsible actors	Related gaps
-	Legal level	Enforce cross- border use of eID		PA, PSP	E.7
	Political level	Develop regulation and political commitment	Establish political commitment and regulation on EU and national level to facilitate cross-border educational data exchange	Policy makers	E.12, E.1
	Interoperability level	Co-creative implementation	Apply co-creation in implementation of the education scenario. Consequently, different stakeholder groups, including HEIs, students, and relevant public authorities expected to participate in implementation of the scenario.	HEIs, Students, PSP	
	Semantic level	Common vocabulary and data standards	Provide common vocabulary and data standards for digital learning agreement and transcript of records	Standardisation bodies, Teachers	E.2, E.3
	Semantic level	Mapping service	Develop intelligent mapping service	Technical SP,	E.2, E.3

1: Define actions for the roadmap

The scenario with gaps:



Task: formulate actions needed to overcome the gaps (starting with the highest prioritised gaps). Write the suggested actions and actors that should tackle an action on sheets and pin them next to the scenario gap(s) the action should tackle.

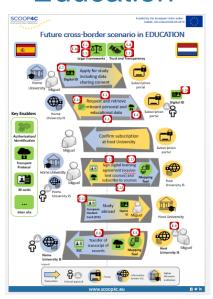






The scenarios of cross-border public services with OOP to choose

Education



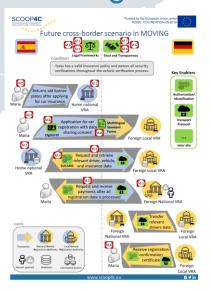
Taxation



Social Protection



Moving car





Enjoy the discussions in the groups

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